

Digital Citizen

Unit #: APSDO-00091015
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Grade(s): 7
Subject(s): Informational Digital Literacy
Course(s): GR. 7 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will complete six modules focused around the topics of digital safety, wellness, and online behavior, in order to be safe and responsible digital citizens. Primary sources for this unit will include slide presentations and instructional videos based around the following topics:

- Protecting Yourself (And Your Data) Online
- Protecting Yourself from Online Scams
- Digital Wellness
- Understanding Digital Etiquette
- Cultivating and Managing Your Digital Identity
- Using and Sharing Intellectual Property

Students will learn the definitions of key digital citizenship terminology and demonstrate their understanding of the key concepts by achieving proficiency on the module assessments.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • ISTE Standards (2016) <ul style="list-style-type: none"> ◦ <i>ISTE Standards for Students</i> <ul style="list-style-type: none"> ▪ Digital Citizen - Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. (2) ▪ Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. (2.a) ▪ Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. (2.b) ▪ Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property. (2.c) ▪ Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online. (2.d) • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ ENGAGE <ul style="list-style-type: none"> ▪ Think: Responsibly applying information, 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T105) Demonstrate digital citizenship through safe, ethical, and legal practices. T2 (T104) Engage in positive and respectful interactions in physical and/or virtual forums to broaden perspectives and deepen knowledge.	
	Meaning	
	Understanding(s)	Essential Question(s)
<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>		<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
U1 (U600) What users download to their devices and share online impact the safety of themselves and those connected to them. U3 (U601) Digital footprints are permanent and traceable and must be managed well. U4 (U602) There are legal ramifications for breaching the policies of acceptable use.	Q1 (Q601) How do I know if a website is safe? Q2 (Q602) What is a digital footprint? How can I make sure mine is good? (K-3) How do I create, protect, and manage my digital footprint? (4-12) Q3 (Q600) How does access to the digital world allow people to interact and share ideas?	
Acquisition		

<p>technology, and media to learning. (IDL.ENG.01)</p> <ul style="list-style-type: none"> Share: Sharing information resources in accordance with modification, reuse, and remix policies. (IDL.ENG.07) 	<p style="text-align: center;">Knowledge</p> <p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 How to protect oneself from online scams</p> <p>K2 The rules for good, socially acceptable behavior when you are online</p> <p>K3 How to protect your online data</p> <p>K4 How to cultivate and manage a positive digital identity</p> <p>K5 Difference between free and copyrighted images</p>	<p style="text-align: center;">Skill(s)</p> <p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Examining potential impact of online behavior including search history, use of intellectual property, social media, and digital dependency</p> <p>S2 Reflecting on their own digital habits and level of digital dependency</p>
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